



# Education and STEM-driven outreach with intention and impact

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*Controlled Release Society Annual Meeting*  
July 25, 2023

# Many purposes and forms of outreach

## Purpose:

Value alignment:  
Increase accessibility to STEM fields and skilled-driven research opportunities

## Form & Scope:

Educational, exploration, skill development?  
Content  
Frequency  
Engagement expectations

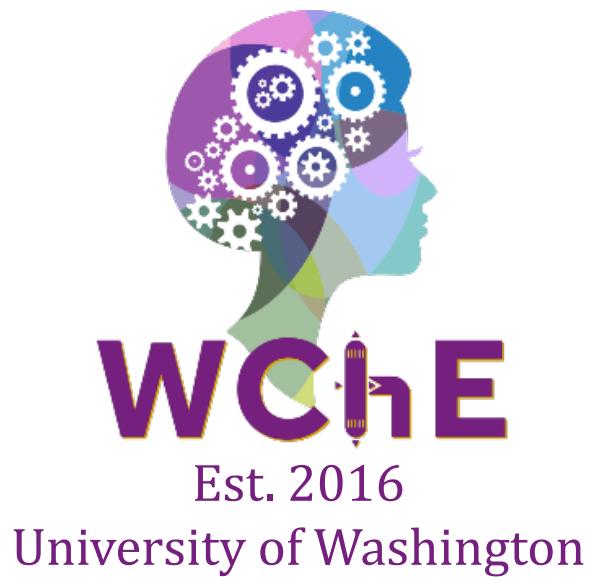
## Measurable Impact:

Track & assess outcomes  
Get Feedback  
Measure what matters – are you achieving your goal and aligned with your purpose?

## Sustainability:

What can be programmatic?  
What are the rate limiting steps?  
Documentation is important.

# Example 1: STEM outreach via Women in Chemical Engineering



Women in Chemical Engineering's (WChE, "Wick-ee") primary purpose is to educate, empower, and advocate for individuals who identify as women and non-binary in chemical engineering, and their supporters through professional development, community networking, and **outreach to primary, secondary, and post-secondary institutions.**

Outreach, service, and partnerships



**Purpose:** Raise awareness of and increase opportunities to explore chemical engineering and related subjects, particularly for women, non-binary, and historically marginalized individuals



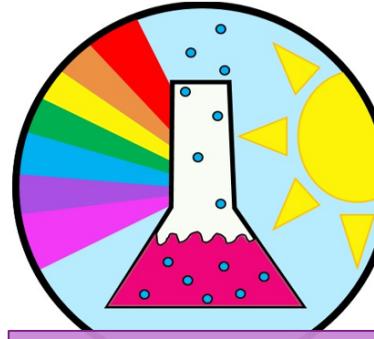
# Annual WChE Outreach Event: Introduce a Girl to[ ]...



**Gabriella Tosado**  
Creator of the 'Introduce a Girl' series  
Ph.D., Chemical Engineering, 2020  
WChE Outreach Director  
2017-2018

## Introduce a Girl to [ ]

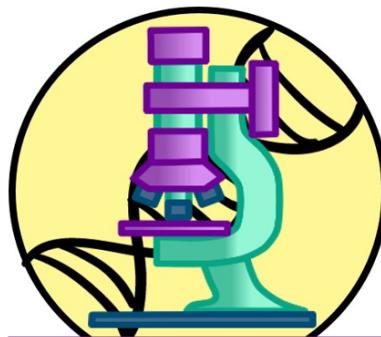
an annual outreach event featuring themed,  
hands-on demos for aspiring young  
scientists!



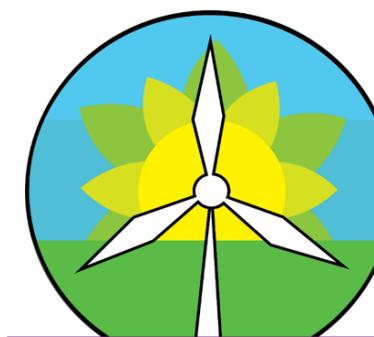
Photonics - 2016



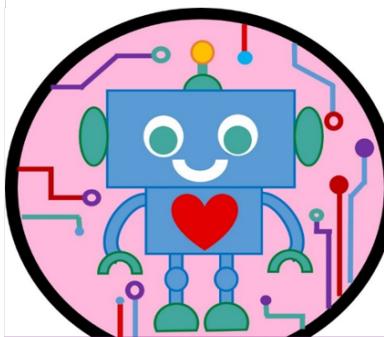
Nanotechnology - 2017



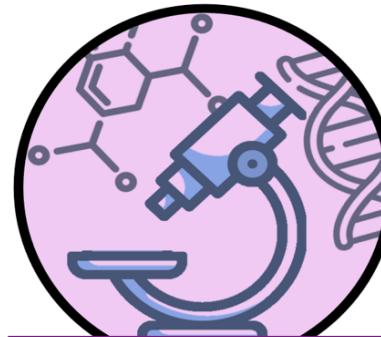
Bioengineering - 2018



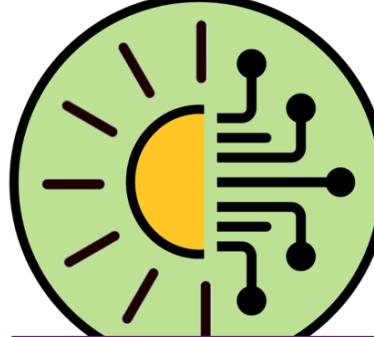
Renewable Energy - 2019



Co.R.D.S. - 2020



Biotechnology - 2022



Green Tech - 2023

In the last 7 years....

2,741

student attendees

87

Hands-on demos

29

Participating student  
organizations

## Example 2: Educational outreach via the Nance Lab

- High school & undergraduate research opportunities can be limited or inaccessible for a variety of reasons: financial, connections, awareness, time
- Training students is time intensive
- Mentors (faculty, PIs, postdocs, grad students, etc) are time-limited
- Training needs can come at irregular intervals
- Those with expertise graduate....as one should
- Application to available position ratio has been significantly out of proportion (25-35 applications for everyone 1 position)

How do we increase access to our research and to research skill development in a time efficient, level-independent manner?

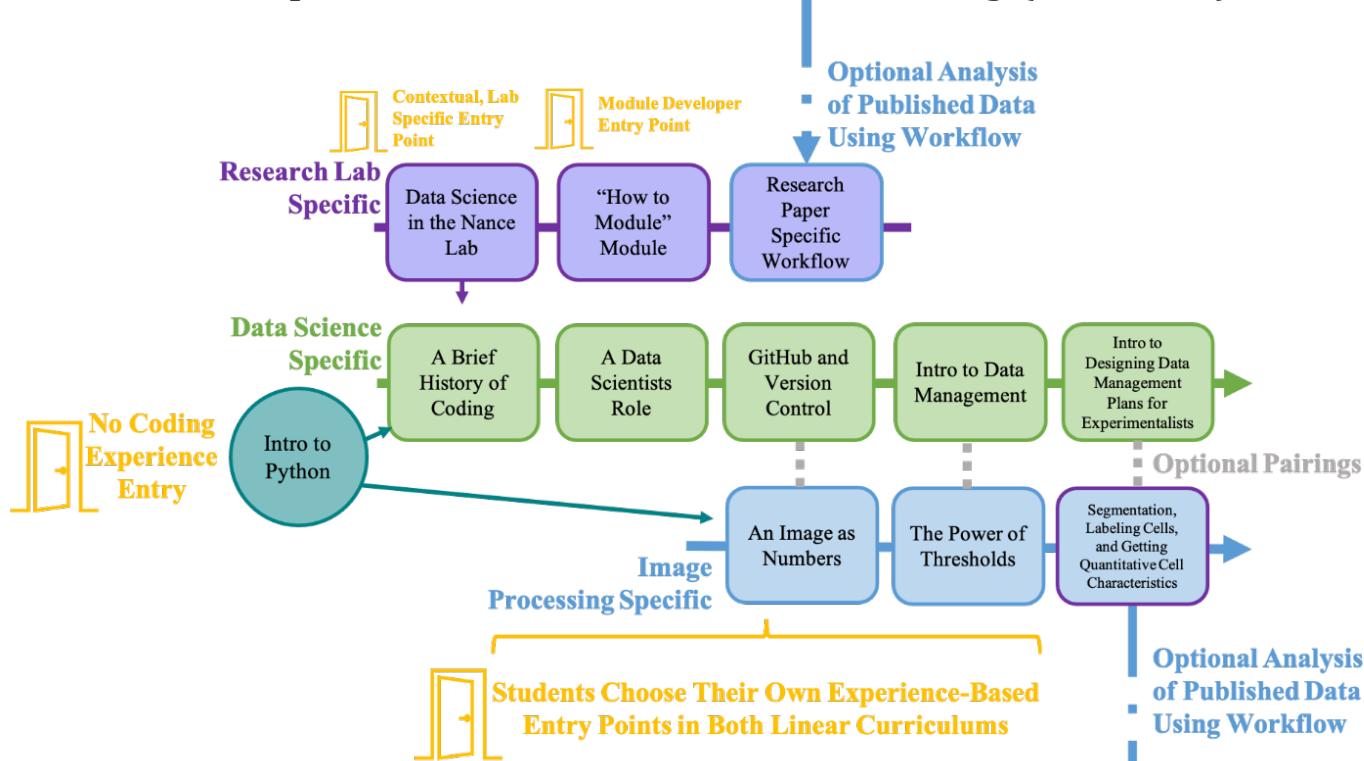


# Example 2: Educational outreach via the Nance Lab

To increase the number of students who can participate in high school and undergraduate research opportunities in our research lab, we developed Tutorials for EXperimentalisT Interactive LEarning (TEXTILE)



**Hawley Helmbrecht**  
Ph.D., Chemical  
Engineering, 2023  
  
Creator of TEXTILE



TEXTILE is an interactive semi-linear module based curriculum for training students at various educational levels on data science methodologies currently utilized by experimental engineering and bio-focused research laboratories.



# TEXTILE: a semi-linear, modular curriculum



## Ongoing efforts:

- Continued module expansion
- Building a self-guided asynchronous format
- Converting to integrate on the EdX platform

In the last 3 years....

87

student participants

62%

High School Participants

17

Modules developed

100%

Placement into STEM  
majors



# Summary & Acknowledgements

- Pursue activities that are value aligned
- Think of what most accessible/available to you
- Measure what matters (having fun matters too)
- Think sustainability (change is natural and documentation is your friend)



We thank our funding support:



Nance Lab

[www.nancelab.com](http://www.nancelab.com)



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/nancelab



WChE

[www.wcheuw.com](http://www.wcheuw.com)



@wcheuw  
/wcheuw



2015-2016 Founding WChE Officers: Kate Schultz, Monica Esopi, Paisley Zelaya, Emily Ruskowitz, Elena Pandres, Binh Dang, Amanda Levenson, Angela Kimber (not pictured)